

How to Design an Online Course for Engaging Assignments

Incorporate a variety of assignments that help students [online class services](#) learn by doing. These can be done asynchronously through Carmen discussions or synchronously through groups or a live class meeting.

Provide clear assignment instructions and explain how an online assignment will be evaluated. This will make students feel like you and they are on the same page.

1. Get to Know Your Students

Getting to know students is one of the best ways to create an engaging environment for learning. Whether you're teaching in a synchronous or asynchronous setting, knowing what your students enjoy and struggle with can help you make the class more meaningful for them.

It's important to go beyond the typical questions about ages, family background and friendship groups. Asking them what they enjoy reading, watching and playing can also provide valuable insights into their personality types. Knowing what excites them can help you find a way to incorporate that into the classroom, even when it's as simple as encouraging them to chart their video game performance or calculate how many Instagram followers they expect to have by the end of the semester.

You can also use icebreakers on the first day of class or a series of short assignments to learn about your students' backgrounds and experiences. By getting to know them as individuals, you can foster a positive classroom environment that supports their engagement, openness and ability to take risks in the course.

2. Create a Learning Community

There are many ways to encourage a sense of community online. The first step is knowing your audience. Use surveys, polls, interviews, and online pre-assessments to identify their needs. Frequent and effective communication is also key. Make sure [Take My Online Class](#) to touch base at the beginning and throughout each module and before high-stakes assignments.

Consider letting your learners create introductory videos to share 2-3 facts about themselves. It's a great way to build connection and motivate your learners to be present in the course. This assignment is particularly useful for kinesthetic and visual learners.

Another great idea is to have students interview someone who is relevant to the course material. Whether it's an author, politician, business leader, athlete or other well-known person, this assignment can be very engaging for the students and can teach them how to conduct an

interview. Having this as an assignment in your course can also teach your students important skills they will be using after they graduate and enter the workforce.

3. Offer Choices

The ability to make choices is one way instructors can increase students' engagement with online assignments. These tools can be a great way to encourage participation from reluctant learners and can be designed to help students reach new learning levels or think more deeply about a particular concept.

For example, Ms. H allowed her students to choose a warm-up context and then assigned the appropriate problems. This choice structure was effective at fostering students' feelings of autonomy, competence and relatedness. It is important to remember that the choice of tasks must be meaningful, but not so many that students become overwhelmed.

Another engaging assignment involves having students interview someone outside the course on a topic that is tied to course concepts. This allows students to find someone they are interested in and increases their motivation. Again, the important part is to be sure that students can select the person that will best support their learning outcomes. It also helps to tightly align this assignment with the course learning objectives. Some instructors also use assignments to develop key skills that students will take into other courses and the real world upon graduation.

4. Provide Feedback

Providing feedback is an essential part of online learning, and there are many ways to do it. For example, you could incorporate multimedia tools that allow students to hear and see the material (diagrams, images, videos). You can also provide [paying someone to do your online class](#) a richer discussion forum by adding guiding questions or a journal tool for each assignment, whether you deliver your course synchronously or asynchronously.

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[Making Snapshots of Festivity in Far off Coordinated effort:](#)

[Developing a Wellness Strategy:](#)

